

# Accountability Faculty of Sport Science, State University of Medan in Process of Preparation of Physical Education Teachers

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**Abstract:** *This study aims to discover accountability Faculty of Sport Science, State University of Medan in process of preparation of Physical Education teacher. It was conducted by descriptive, the sample of the research was the 40 peoples. Instrument of the research was questionnaire and technique of Data Analysis used by described. Based on the result of the data analysis, it was concluded that Faculty of Sport Science, State University of Medan was not accountable in process of preparation of Physical Education teacher candidate.*

**Keywords:** Accountability, Process preparation, Physical Education teachers

## 1. Introduction

Faculty of Sport Sciences is a higher education institution that prepares teachers of physical education, sport and health in a professionally, [1] Dowling (2016). Because of teacher is a profession, so to make it happen then it must be transparent and accountable in managing available resources both internal and external [2]. Soegoto (2011) [3] Juangsih (2014). Internal resources such as lecture, employee, laboratory, must be properly managed and improved performance, as well as external resources such as government, private sector, schools use college services products also needs to be synergized so it can helped the setup process of the physical education teachers, [4] Yuliana (2008). [5] Azhar 2009), [6] Sojow (2011). To obtain a good physical education teacher starts from the recruitment process and graduate education should be accountable. [7] Andrew K at all [2013] So the goal of this research is how the process of preparation of physical education teachers in the Faculty of Sport Sciences, State University of Medan.

## 2. Faculty Sport Science, State University of Medan

Faculty of Sport Science is one of Faculty in State University of Medan that have three (3) fields of study, namely: (1) The study program Health Physical Education and Recreation which have Has the authority on the provision of Physical Education teachers in the school environment, are also expected to be the guide in the area of recreation, gymnastics instructors, sports journalists and sports marketing tools. (2) Sport Science (IKOR) will produce graduates who excel as job seekers or job creators in the field of sports science, sports consultant, maseur, physiotherapists, and sports journalist and (3) Sports Coaching Education to produce a sports coach. [8] a self-evaluation of the Faculty of Sport Sciences (2016) To generate a physical education teacher graduates based on to Rule the Minister of Education and The Cultural Number. 49 2014 challenged the National Standard of Education must consist of three conditions, namely (1) Basic Requirements / Education Standards LPTK of Sport, (2) attitude graduates

S-1 LPTK of Sport, and (3) the general skills of graduates S-1 LPTK of Sport, which refers to the level KKNI that graduates S-1 is at level 6 [9] Presidential Regulation No. 8 2014. [10] Ministry of Education and Culture (2014). The description of the competence of the student demands S1 Sport based on the Minister of Education and The Cultural Number. 49 of 2014 on National Education Standard article 4 that graduates should: (1) has a Basic requirements / education LPTK of Sport consisting of: (a) Competence of graduates, (b) learning content, (c) The learning process, (d) assessment of learning, (e) lecturers and education staff, (f) means and education facilities, (g) the management of learning and (h) the financing of study., (2) has a component Attitudes among others: (a) Devoted to God Almighty, (b) Upholding human values in the line of duty, (c) to contribute in improving the quality of society and the nation based on Pancasila, (d) Serving as the citizens who take pride and patriotism, nationalism and responsible to the nation and the State, (e) Respect for cultural diversity, religious beliefs, and opinions original others, (f) in cooperation and have a sense of social and concern for people and the environment, (g) Obey the laws and discipline in the life of society and state, (h) norms and academic ethics, (i) Indicates attitude responsible for the work in the field of expertise independently and (j) the spirit of self-reliance, innovation, effort and entrepreneurship, (3) has a Skills General for graduates (S1) of sport, namely: (a) Applying critical thinking, logical, systematic and innovative in the context of the development of science and technology and aspects of the humanities field of expertise, (b) shows performance independently, quality and measurable, (c) writing his thesis or final project based on scientifically based expertise as a solution through the development of the mastery of science and technology and the value of the humanities, (d) to make decisions accurately and quickly based on expertise with reference to data and information accurate, (e) able to maintain and develop a network with the related parties, (f) is able to be responsible for the group's work and make revisions and supervise repairs, (g) capable of performing the process of evaluation of the group that is the responsibility and able to manage learning independent, and (h) capable of documenting, storing, securing and maintaining the validity of the data as well as the work to be

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liberated from the practice of plagiarism. Based on the above demands if the Faculty of Sport Sciences in the framework of the process of preparing teacher candidates who meet the professional aspect of accountability. The shape of the stakeholders and the public recognition of the accountability of an institution which is a periodic report and can be assessed. [11] Sukisno (2012).

### 3. Accountability

Accountability can be interpreted as a form of obligation to account for success or failure of the implementation of the organization's mission in achieving the goals and objectives that have been set previously, through a media accountability that is carried out periodically. [12] Mardiasmo (2002), [13] Ulum (2004), From the description, it can be said that accountability is a manifestation of one's obligations or organizational units accountable for the management and control of resources and implementation of policies entrusted to him/her in order to achieve those objectives established through periodic media accountability. Indicators accountability for implementing the preparation of teachers of physical education and sport can involve implementing health itself which in this case is a lecturer, then a product of the institution itself that are teachers / principals, and practitioners or observers of sport is the sport community.

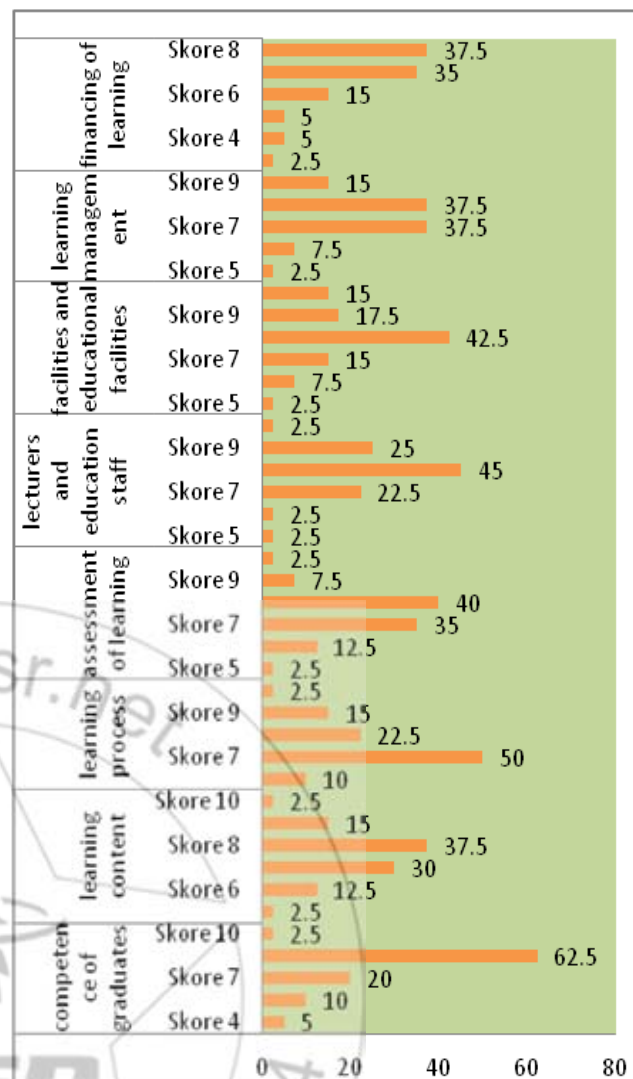
### 4. Material and Method

This research was conducted at the Faculty of Sport Sciences, State University of Medan, School and Community. April-November 2016, the sample of the research was the 40 peoples. Which is consist of ( lecture of Faculty of Sport Science, UNIMED, teacher, Headmaster and sports practitioners). Technique of Sampling Purposive. The method of the research by using instrument of questionnaire. Technique of analysis of the research was descriptive.

### 5. Results and Discussion

#### 1) Respondents' Perception Against Basic Eligibility Requirements / Education Standards LPTK of Sport.

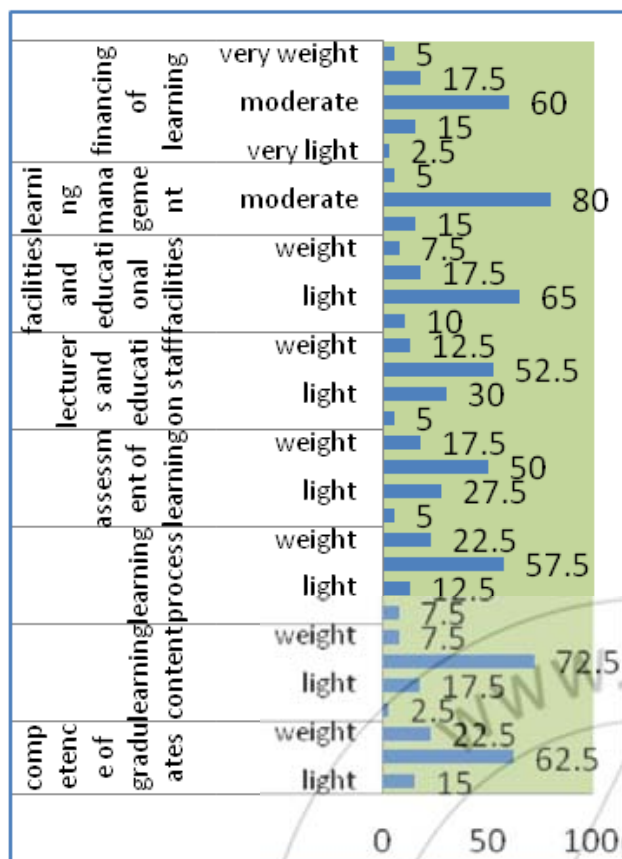
##### a) Respondents' Perception Against Facts Basic Eligibility Requirements / Education Standards LPTK of Sport.



**Figure 1:** Diagram Respondents' Perception Against Facts Basic Eligibility Requirements / Education Standards LPTK of Sport

Based on the diagram above that the respondents' perception to the fact the basic eligibility requirements / Education Standards LPTK of Sport the highest scores were in the competence of graduates are scores of 8 (62.5%) while the lowest score of 3 (2.5%) contained in the financing of learning. It shows that the perception of respondents to the fact the basic eligibility requirements / education standards in the category of sports of LPTK less feasible.

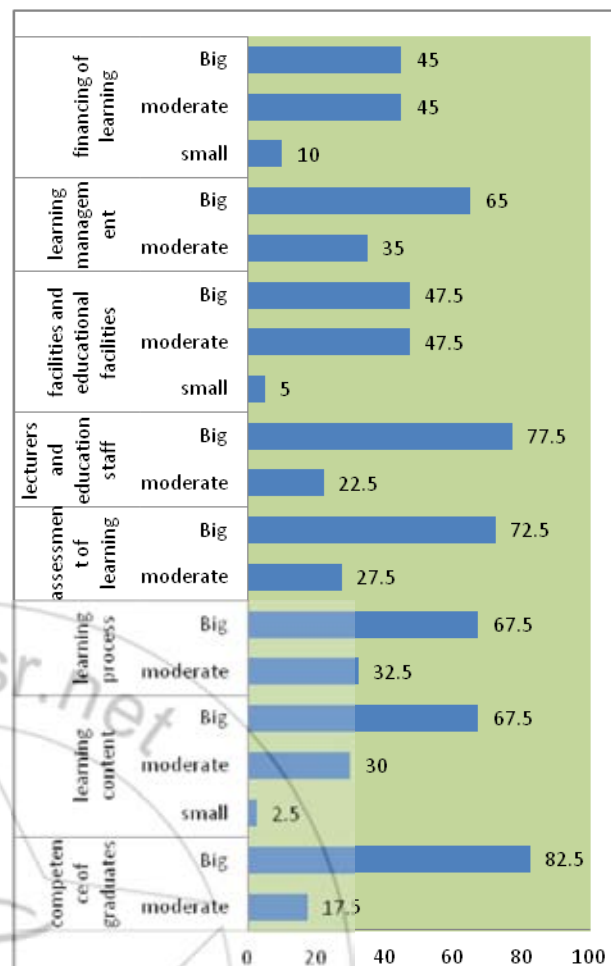
##### b) Respondents' Perception Constraints Basic Requirements / Education Standards LPTK of Sport



**Figure 2:** Respondents' Perception against Constraints Basic Requirements/ Education Standards LPTK of Sport

Based on the diagram above that the respondents' perception to the constraints of the basic requirements / Education Standards LPTK of Sport score highest in the management of learning that a score of 80 (moderate) whereas 2.5 (very light) contained in the learning content. It shows that the respondents' perceptions of the constraints of the basic requirements / Education Standards LPTK of Sport in the lightweight category.

c) Respondents' Perception Against Potential and Opportunity of Basic Requirements / Education Standards LPTK of Sport



**Figure 3:** Diagram Perceptions of Respondents against Potential and Opportunity of Basic Requirements / Education Standards LPTK of Sport

Based on the diagram above that the perception of respondents to the potential and opportunities of the basic requirements / standards of education LPTK that score highest in the management of learning it was a score of 82.5 (large) whereas 2.5 (small) contained in the learning content. It shows that the respondents' perceptions of the potential and opportunities of the basic requirements / standards LPTK sports education in the medium category.

2) Respondents' Perception towards attitude of Education Graduates S1 LPTK of Sport.



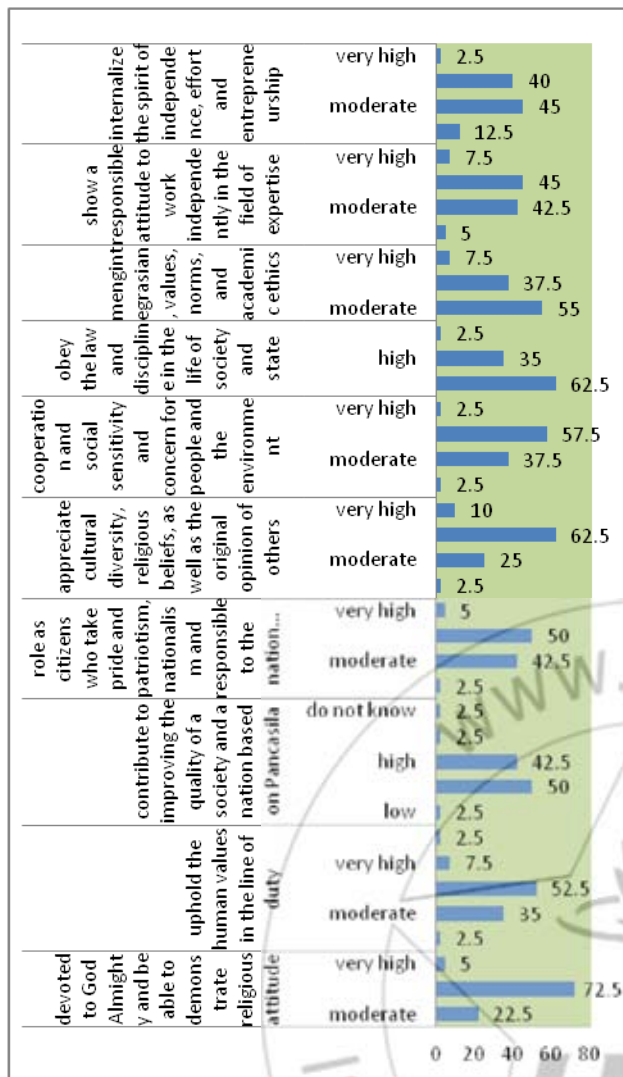


Figure 4: Diagram respondents' perception towards the attitude of Education Graduates S1 LPTK of Sport.

Based on the diagram above that the respondents' perception towards the attitude that score highest in item devoted to God Almighty that is 72.5 (high), while a score of 2.5 (low) occurs significantly contribute in improving the quality of society and the nation based on Pancasila, acting as citizens who take pride and patriotism, nationalism and responsible to the nation and the state, appreciate cultural diversity, religious beliefs, as well as the original opinion of others, and work together and have a social sensitivity and concern for the community and the environment. It shows that the respondents' perceptions towards the attitude of education graduate (S-1) LPTK of sport in the poor category.

### 3) Respondents' perceptions towards General Skill of Education Graduate (S-1) LPTK of sport.

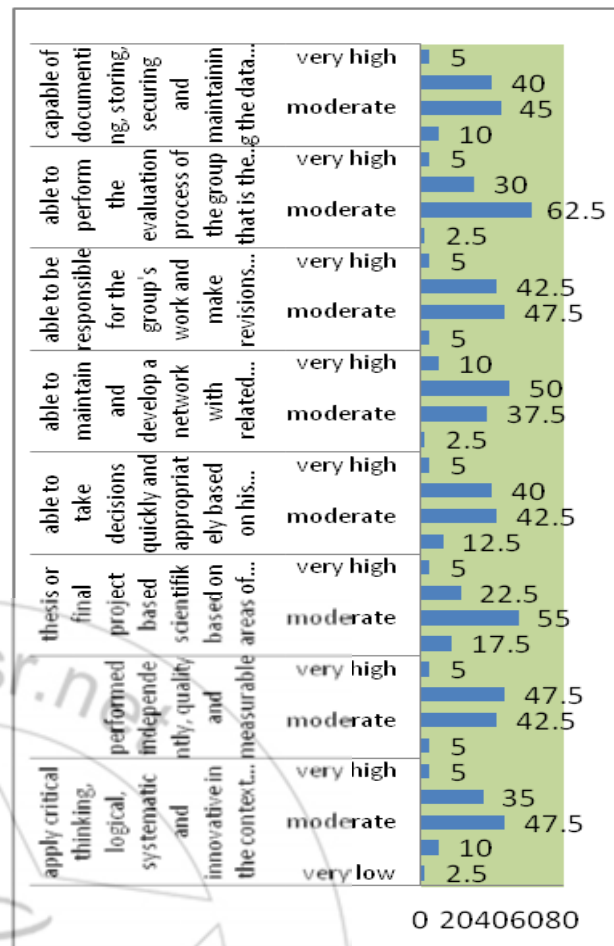


Figure 5: Respondents' perception towards General skill of Education Graduate (S-1) LPTK of Sport.

Based on the diagram above that Respondents' perception towards General skill of Education Graduate (S-1) LPTK of Sport was highest score 62.5 (medium) contained in an item capable of doing the evaluation process of the group that is the responsibility and be able to manage learning independently, while a score of 2.5 (very low) contained on items to apply critical thinking, logical, systematic and innovative in the context of the development of science and technology and humanities aspects of this area of expertise shows that Respondents' perception towards General skill of Education Graduate (S-1) LPTK of Sport in the low category.

Based on the results obtained through the questionnaire that the process of preparation of physical education teachers at the Faculty of Sport Science has not been accountable, one of the caused was a change of curriculum and government regulations are always changing. [14] Settlege J and L Meadows (2012). So that the sustainability of the program is always changing.

## 6. Conclusion

Faculty of Sport Science, State University of Medan is not accountable in the preparation of physical education teachers.

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